**Grant recipients for Summer 2017 and School Year 2017/2018:**

**Raising Readers** - ECFE: For board books to promote parent-child interaction during readalong portion of class – a strategy for developing a love for reading.

**Summer Music Tour & Beyond** - School Age Care: To partner with COMPAS who will

teach Latin American culture through the lens of music and for instruments to offer more

consistent musical opportunities throughout the year.

**Brewing Independence** – Henry Sibley: For an on-campus coffee shop run by special

education staff and students to teach customer service and business skills.

**Latino Family Literacy Project** - Heritage E-STEM: To support Latino families and our

student body through literacy workshops outside of the school day.

**Playaways for Reading Intervention** - Heritage E-STEM: For audio and matching print

books for students in reading intervention to create access to current popular teen books

and increase reading fluency.

**Microscopes and cameras compatible with iPads** - Heritage E-STEM: To facilitate

inquiry-based research through models focusing on toxins in the environment, factors impacting hydroponics, and water quality issues.

**PBIS Program** - Heritage E-STEM: A proven, on-going program that helps students set

goals for themselves both behaviorally and academically, resulting in more time in the

classroom and less time out of the room for negative behavior reasons.

**Updated Globes** - Mendota Elementary: To replace an out-of-date globe and enhance

Social Studies and Geography lessons.

**Capstone Play** – Moreland Arts & Health Sciences Magnet: For partnership with Stages

Theatre Company to produce high quality capstone play as culmination of student education.

**Learning Trunks** – GEMS: To provide interactive artifacts and hands-on learning tools to enhance instruction of MN Native American Social Studies and Science & Engineering Standards.

**Native Language Literacy Class** - GEMS: To develop Spanish speaking, reading, writing, and math skills that enhance the bridge to English skills and increase parent involvement among Spanish-speaking families.